



**2025**

# Annual Implementation Plan

Te Uru Karaka Newton Central School

## Kuputaka - Glossary

Tumuaki - Principal	Awahou - Level 2 Māori Medium (Dual Immersion)
Tumuaki Taunaki - Deputy Principal	Te Uru Karaka - Level 1 Māori Medium
Manu Tāiko - Senior Leadership Team	Tau - Year level for children
Tumu Arorangi Ako - Syndicate Leaders	Tamariki - Children
Pou Arorangi Ako Marautanga - Curriculum Leaders	Ākonga - Leader (adults and children)
Kaiako - Teachers	Tauira - Student
Kura - School	Ngahere - Forest
Te Puāwaitanga - English Medium	Kaimahi - School employees
Te Aka Pūkāea - Māori Medium	Kaiāwhina - Teacher Aid

## Annual Plan

### Goal One

Our educational programmes are explicit, data driven, engaging and inclusive.

### Strategic Target: Te Ako - Learning

Me tōtika pū rawa atu te whai wāhi o ngā tamariki katoa te ako matawhānui kia tino pūrangiaho ai ngā pūkenga pānui, tuhituhi me te pāngarau. Ensure all tamariki have access to a holistic learning approach with explicit teaching of reading, writing and maths.

### Outcome

### Measures

Our learning community is future-focussed, informed and culturally connected agents of change.	Student achievement data and progress achievement, student attendance, reduced teacher variability and fidelity to educational programmes.		
<b>Key Actions</b>			
Actions	Responsible	Measure	Expected Outcomes
To fully embed a structured literacy approach across all language path-ways in our kura.	Manu Tāiko Tumu Arorangi Ako Pou Arorangi Ako Marautanga Kaiako	<ul style="list-style-type: none"> <li>- Consistent timing for data collection.</li> <li>- Manu Tāiko, Tumu Arorangi Ako, Pou Arorangi Ako Marautanga collating school wide data within and across all language pathways.</li> <li>- Regular professional development for kaiako.</li> <li>- Implementation of The English Curriculum.</li> <li>- Implementation of Te Reo Rangatira.</li> </ul>	<p>An increase in progress achievement data across the kura.</p> <p>Reduced teacher variability in the implementation of structured literacy within the phases and language pathways.</p> <p>Kaiako have a clear understanding of how to use assessment tools to inform teaching practice and reporting to parents.</p> <p>Robust assessment to capture student progress achievement data.</p> <p>New curriculum documents are reflected in teacher weekly planning.</p>
Implement the new Numeracy and Statistics Curriculum through Maths No Problem!	Manu Tāiko Tumu Arorangi Ako Pou Arorangi Ako: Pangarau (Maths) Kaiako	<ul style="list-style-type: none"> <li>- Regular professional development from Math No Problem and the Pou Arorangi Ako.</li> <li>- Implementation in Te Puāwaitanga and Awahou Tau 0-4.</li> <li>- Alignment to the new Math Curriculum Document and</li> </ul>	<p>Clear planning process for kaiako.</p> <p>Kaiako have a clear understanding of how to use assessment tools to inform teaching practice and reporting to parents.</p> <p>Robust assessment to capture student progress achievement data.</p>

		<p>Math No Problem.</p> <ul style="list-style-type: none"> <li>- Implementation of TMoA Pāngarau in Level 1 Māori-Medium.</li> </ul>	<p>New curriculum documents reflected in teacher weekly planning.</p>
<p>Embed consistent teacher practice to long-term planning, daily planning for core curriculum areas and reduce teacher variability.</p>	<p>Manu Tāiko Tumu Arorangi Ako Pou Arorangi Ako Marautanga</p>	<ul style="list-style-type: none"> <li>- Protocols followed to ensure kaiako are following school expectations for planning and marking.</li> <li>- Evidence of student data used in kaiako weekly planning in core curriculum areas.</li> <li>- Regular feedforward to kaiako to improve planning and marking.</li> <li>- Using “Understand, Know, Do” in Long term and weekly planning templates to reflect the changes in the curriculum phases.</li> </ul>	<p>Consistent planning across all teams.</p> <p>Evidence of regular feedforward for kaiako to improve practice in using data in weekly planning.</p> <p>Target students and Priority learners reflected in teacher weekly planning and team minutes with what teachers are doing (in-class teacher interventions).</p> <p>All teachers have a clear understanding of the changes to the curriculum documents across all language pathways.</p>
<p>Assessment practice</p>	<p>Manu Tāiko Tumu Arorangi Ako Pou Arorangi Ako Marautanga</p>	<p>Consistent timing for data collection and implementation of current and new assessment tools:</p> <ul style="list-style-type: none"> <li>- Te Ipu Kōrero</li> <li>- The Code</li> <li>- LLARS</li> <li>- DIBELS</li> <li>- e-asTTle writing</li> <li>- PAT (Reading Comprehension/Maths)</li> <li>- Math Snap Shots</li> </ul>	<p>All kaiako have an understanding of how to use data to inform practice.</p> <p>Whole school progress achievement data collected and circulated with kaiako and Board of Trustees.</p> <p>End of year progress achievement data shared with the community.</p> <p>Evidence of data used in teacher weekly planning in core curriculum</p>

		- GLOSS/JAM (Te Uru Karaka only)	areas.
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<b>Annual Plan</b>			
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<p><b>Goal Two</b></p> <p>Kaimahi and whānau have a clear understanding of how students are supported at Te Uru Karaka Newton Central School.</p>	<p><b>Strategic Target:</b> Mahi Tahi – Partnership</p> <p>Kia whakatupu āheinga kaimahi hei arataki akoranga whakapakari rangapū tamariki, kaimahi, whānau.</p> <p>Grow kaimahi capacity to lead learning that strengthens partnerships with tamariki, kaimahi and whānau.</p>
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<p><b>Outcome</b></p> <p>Kaimahi, tamariki and whānau can follow the schools system for support.</p>	<p><b>Measures</b></p> <ul style="list-style-type: none"> <li>● Kaiako and whānau are fully informed and can access the system and process for support.</li> <li>● Clear SENCo system for supported learners.</li> <li>● Clear and mana-enhancing health and safety policies and processes for all tamariki at Te Uru Karaka Newton Central School.</li> </ul>
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<b>Key Actions</b>			
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Actions	Responsible	Measure	Expected Outcomes
Develop a clear SENCo system at our kura.	Board of Trustees Mānu Tāiko Tumuaki Taunaki Tumuaki Taunaki SENCo	<ul style="list-style-type: none"> <li>- Kaiako know what in-class interventions and evidence data is collected to access additional support.</li> <li>- A clear student register for supported learners and what funding they have access to.</li> <li>- Clear system communicated to the community on what the school can do to support</li> </ul>	<p>Data is collected and tracked for Priority Learners across the school.</p> <p>Kaiako and whānau know and can access the schools process to follow for accessing additional support for tamariki.</p> <p>Kaiāwhina follow the school system for supported learners and act in</p>

		<p>students and where private support can be accessed.</p> <ul style="list-style-type: none"> <li>- Clear and transparent SENCo systems.</li> </ul>	<p>their role as supporting the class teacher.</p> <p>Kaiako lead tier 2 interventions in day to day practice.</p>
Health and Safety	<p>Board of Trustees Te Whao Urutaki Tumuaki Office Manager (Julie McGrail)</p>	<ul style="list-style-type: none"> <li>- Health and Safety Policies are reviewed and reflect a mana-enhancing model for all students.</li> <li>- All risk is eliminated with medication administration across the school.</li> <li>- Clear system and procedures in places to ensure medication information is constantly kept up to date.</li> </ul>	<p>Medication records are up to date and permission from parents is currently and regularly updated. Office Manager (Julie) keeps all records in the office.</p> <p>Clear medical plans for students with high health needs.</p> <p>Administering medication is mana-enhancing for all students.</p> <p>Kaiāwhina communicated any changes to medical plans to Manu Tāiko and Office Manager immediately.</p>
Develop our current reporting system on HERO across the school.	<p>Manu Tāiko Tumu Arorangi Ako Pou Arorangi Ako Marautanga</p>	<ul style="list-style-type: none"> <li>- Follow guidance from the Ministry of Education as assessment and reporting changes are implemented in 2025.</li> </ul>	<p>HERO reflects the changes in assessment and reporting.</p>

## Annual Plan

<p><b>Goal Three</b></p> <p>Teachers are using an evidence-based approach to be a reflective educational practitioner.</p>	<p><b>Strategic Target:</b> Te Marau Mātauranga ā-Rohe – Local Curriculum</p> <p>Te waihanga tahi me te mana whenua i te marau mātauranga ā-rohe e whai wāhi nei ngā ara reo, ngā ahurea matahuhua me ngā ritenga pū o Te Tiriti i NCS. Co-construct a Localised Curriculum with Mana Whenua that captures the different language pathways, diverse culture and Tiriti-based practice at NCS.</p>
<p><b>Outcome</b></p> <p>Reduce teacher variability to ensure our students have a consistent classroom experience.</p>	<p><b>Measures</b></p> <ul style="list-style-type: none"> <li>● 4 SPRINTs per year based on Russell Bishop’s Teaching to the North East.</li> <li>● Evidence of impact recorded in Teacher HERO profiles.</li> </ul>

## Key Actions

Actions	Responsible	Measure	Expected Outcomes
Coaching for equity for Tumu Arorangi Ako (Syndicate Leaders) in our SPRINTs (Professional Growth Cycle)	Manu Tāiko Tumu Arorangi Ako Pou Arorangi Ako Marautanga Kaiako	<ul style="list-style-type: none"> <li>- Manu Tāiko, Te Aka Pūkāea, Mārama and Āhuru Mōwai implement 4 SPRINTs in 2025.</li> <li>- Impact to teacher practice is captured in evidence collected over each SPRINT.</li> <li>- Teacher reflections on professional development are refined to capture specific outcomes (consistent reflection points across the school).</li> </ul>	<p>Teachers are regularly reflecting on professional development through specific outcomes linked to our annual plan.</p> <p>Teachers are focused on their own teaching practice rather than what the students are doing.</p>
Inquiry/Learning through play	Manu Tāiko Tumu Arorangi Ako	Kaiako have an understanding of how learning through play and our	All kaiako are using our school model in the 3rd block of the school

	Pou Arorangi Ako Marautanga Kaiako	creative inquiry are linked and aligned to a structured approach to teaching.	day. Inquiry and learning through play meet the needs of explicit instruction. TUKNCS inquiry model is used and reflected in teacher weekly planning.
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### Annual Plan

<p><b>Goal One</b> Te Uru Karaka Newton Central School has clear systems in place to ensure our school is clean and safe.</p>	<p><b>Strategic Target:</b> Te Kaitiakitanga - Te Ao Tūroa, te Ao Taiao (Physical Environment)</p> <p>Hei whakahaumako i te tūmahi me te āhua o te taiao ā kura, kia rarata ai kia toitoi manawa ai kia ngākaunui ai tātou ki te ako</p> <p>To enhance the functionality and appearance of our school's physical environment, so that we feel welcomed, connected, proud and inspired to learn.</p>
<p><b>Outcome</b> Our school is clean, tidy and safe following board policies and systems.</p>	<p><b>Measures</b></p> <ul style="list-style-type: none"> <li>- 10 Year Maintenance plan</li> <li>- Clear work plan annually and board approved</li> </ul>

### Key Actions

Actions	Responsible	Measure	Expected Outcomes
10 Year maintenance plan, 10YPP and health and safety policies.	Board of Trustees Te Whao Urutaki Tumuaki Property Manager (Steve Loudon)	Te Uru Karaka Newton Central School has a safe and clean environment.	<ul style="list-style-type: none"> <li>- Weekly, monthly, termly and yearly plan for maintenance.</li> <li>- Review the projects in the 10YPP.</li> <li>- Remedial work on the pou outside Te Aka Pūkāea.</li> </ul>

			<ul style="list-style-type: none"> <li>- Continue updating of the Hazard Register.</li> <li>- Board reviewing Health and Safety policies over 2025.</li> <li>- Continue to work with All About People (warden training, evacuation and lockdown procedures).</li> </ul>
Ngahere	Board of Trustees Te Whao Urutaki Tumuaki Property Manager (Steve Loudon) Tumu Arorangi Ako Pou Arorangi Ako Marautanga Kaiako	Continuing our planting of natives upon enrolment.  Creating learning opportunities for our tamariki.	<ul style="list-style-type: none"> <li>- Continuing our engagement with Ngāti Whātua Ōrākei.</li> <li>- Developing a sustainable plan for maintenance of weeds and rats.</li> </ul>