



TE URU KARAKA
NEWTON
Central School

2024-2025

Te Mahere Rautaki

Strategic Plan



Ngā Whāinga Rautaki

The strategic goals that guide us.



Te Mahi Tahī
Partnership



Te Aotūroa
Physical Environment



Te Marau Mātauranga ā-Rohe
Local Curriculum



Te Ako
Learning

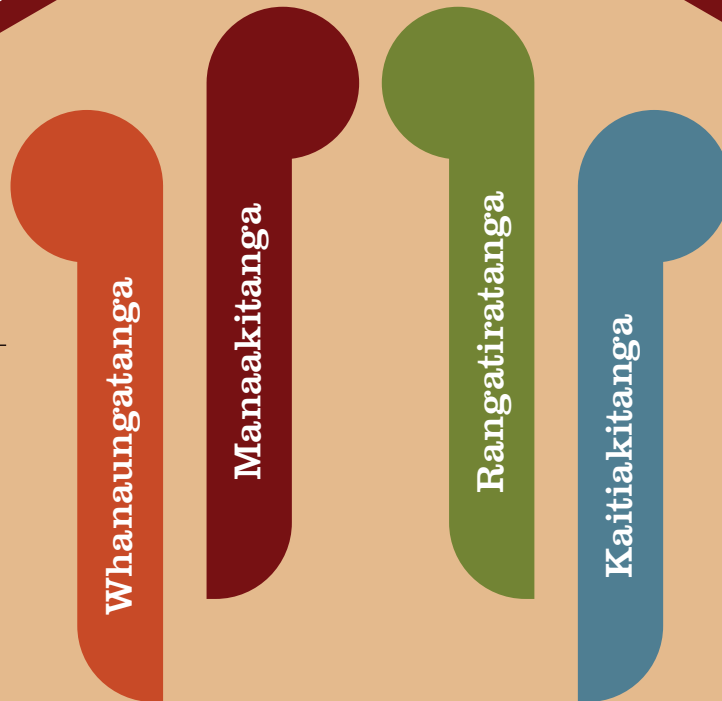
Te Kaupapa

The mission that unites us.



Ngā Pou Manawatahi

The principles that bind us.



Ngā Tūāpapa

The foundations that strengthen us.



Ngā Ara

The pathways that support us.

Te Aka Pūkāea
Māori Medium

Te Puāwaitanga
English Medium

Te Uru Karaka
Immersion

Awahou
Bilingual

Āhuru Mōwai
Teina (Younger Sibling)

Mārama
Tuākana (Older Sibling)

Me tōtika pū rawa atu te whai wāhi o ngā tamariki katoa te ako matawhānui kia tino pūrangiaho ai ngā pūkenga pānui, tuhituhi me te pāngarau.

Ensure all tamariki have access to a holistic learning approach with explicit teaching of reading, writing and maths.



Tā tātou e kite ai

What will we see

- Whanake ai ia tamaiti ā ahurea, ā-mātauranga, ā-hapori, ā-kare ā-roto.**

Every child is making progress culturally, academically, socially and emotionally.
- Urupare ai ngā kaiako ki ngā hiahia matahuhua o ā tātou tamariki kia tautika ai ngā huanga ako puta noa i te kura.**

Kaiako are responsive to the diverse needs of our tamariki with equitable learning outcomes across our kura.
- Kia toro atu ngā tamariki katoa ki te kura ki ngā akoranga me te rongohoki i te angitu.**

All tamariki will engage in learning and experience success at our kura.



Ngā poutama whāinga rautaki

Steps to strategic goal

- Purea whakahoutia ai te marautanga o te reo matatini me te pāngarau kia tāmata tonu ai mā te whakangungu kaiako i tōna ara whanake.**

Curriculum refresh in literacy and maths through staff professional learning development and Kaiako professional growth cycle.
- Mā te pouārahi e matapaki kia tiria ai ngā tauira kounga katoa o te ako.**

Leaders of Learning lead discussions sharing best practice.
- Hei ritenga urupare ā ahurea e tutuki ai ngā matea ako o ngā ākongamatahuhua.**

Culturally-responsive practice to meet the needs of the diverse learners.



Ngā inenga o te angitu

Measures of success

- Tērā e pupuke ake ai te angitu o te puna tamariki kia pūrena ai i ngā kawatau marautanga o ia rōpū ā tau i te reo matatini me te pāngarau.**

Our kura will have an increase in tamariki achieving at or above curriculum expectations for year groups in literacy and maths.
- Ko ngā ākongawhai matea ako āpiti nei ka hāngai hoki tōna whanake ki ngā whāinga mahere ako mōna ake.**

Students with additional needs make progress against the targets set in individual learning plans.
- Tau matatika ai ngā huanga ako mō ngā tamariki Māori mai, Pasifika mai ka whanake ana i roto kura.**

Equitable learning outcomes for Māori and Pasifika tamariki as they progress through the kura.
- Kia mau tonu te whakamana i te reo, te tikanga ā iwi me te tuakiri o ia ākongamāori.**

Upholding and validating the language, culture and identity of Māori ākongamāori.



Ngā hononga

Links

Te Ture Mātauranga, Whakangungu hoki 2020: Kia eke ngā ākongakatoa ki te tihikounga o tōna angitumātauranga

Education and Training Act 2020: Every student at the school is able to attain their highest possible standard in educational achievement.

NELPS

Te whāinga 1 - Ko te ākongate rito: Te ākongame te whānau te pāharakeke o te mātauranga.

Objective 1 - Learners at the centre: Learners with their whānau are at the centre of education.

Ngā take mātāmua

Priorities

1,2,3,4,5,6

Ka Hikitia

Te Kanorautanga



Te Marau Mātauranga ā-Rohe

Local Curriculum

Te waihanga tahi me te Mana Whenua i te marau mātauranga ā-rohe e whai wāhi nei ngā ara reo, ngā ahurea matahuhua me ngā ritenga pū o Te Tiriti i Te Uru Karaka Newton Central School.

Co-construct a localised curriculum with Mana Whenua that captures the different language pathways, diverse culture and Tiriti-based practice at Te Uru Karaka Newton Central School.



Tā tātou e kite ai

What will we see

- Ngākau māia ai ngā kaimahi me ngā ākongā ki te tiaki me te hāpai tikanga Tiriti, ritenga Tiriti hoki.**
Kaimahi and ākongā are willing, supportive and confident to observe and be a part of tikanga (Tiriti-based practice).
- Urupare ā-tikanga ahurea ai ngā kaimahi ki ngā hiahia o ngā ākongā me ngā whānau.**
Kaimahi are culturally responsive to the needs of ākongā and whānau.
- Whai wāhi ai ngā tini kano ahurea i ngā ara ako i tō tātou kura mā te raranga i te tūruapō o te kura me ōna mātāpono.**
Learning pathways are inclusive of the diverse cultures within our kura through the weaving of our kura vision and values.



Ngā poutama whāinga rautaki

Steps to strategic goal

- Mahi tahi ai me te iwi whenua, arā ko Ngāti Whātua Ōrākei.**
Working alongside Mana Whenua, Ngāti Whātua Ōrākei.
- Kia whakamana i te Tiriti me ngā tūmanako o te Māori mā roto i te tirohanga Māori.**
Honour Te Tiriti and the aspirations for Māori through a Māori world view.
- Kia kōutuutua he wai mātanga i te puna hāpori hei kapo i ngā pūrākau ā-rohe mō te marau mātauranga ā-rohe.**
Drawing on our community of experts to capture stories from our rohe in our localised curriculum.
- Kia whakaurahi ake i ngā ara Pasifika i tō tātou kura mā ō tātou whakaihūwaka Pasifika e kōkiri.**
Amplify Pasifika pathways in our kura through our Pasifika Champions.



Ngā inenga o te angitu

Measures of success

- Kapohia tonutia ngā reo takiwā e te marau ā rohe e whakamānawa nei i te Mana Whenua, Ngāti Whātua Ōrākei.**
Our Local Curriculum captures the voices of our rohe and honours Mana Whenua, Ngāti Whātua Ōrākei.
- Whakapiki mātauranga me ngā whēako ao māori ai ngā ākongā me ngā kaimahi**
Ākongā, kaimahi and whānau across the kura will have increased knowledge and experience of Te Ao Māori.
- Urupare ā ahurea tūturu ai te marau ā rohe i ngā kano ahurea hūhua o ngā ākongā, e kitea pūtia ai te piki angitu o ngā whēako me ōna hua whanake.**
Our Localised Curriculum is culturally authentic and responsive to the diversity of ākongā, ensuring our tamariki experience success in their learning and increasing student outcomes.



Ngā hononga

Links

Ture Mātauranga whakangungu hoki 2020: Ka whakamana rawa atu te kura i Te Tiriti o Waitangi.

Education and Training Act 2020: The school gives effect to Te Tiriti o Waitangi.

NELPS

Whāinga 2 - Tomo ārai kore: He paetata tonu ngā whāinga ako me ngā whiwhinga hua matomato nunui ki ngā ākongā katoa.

Objective 2 - Barrier free access: Great education opportunities and outcomes are within reach for every learner.

Ngā take mātāmua

Priorities

1,2,3,4,5,6

Ka Hikitia

Te Whānau

Kia whakatupu āheinga kaimahi hei arataki akoranga whakapakari rangapū tamariki, kaimahi, whānau.

Grow kaimahi capacity to lead learning that strengthens partnerships with tamariki, kaimahi and whānau.



Tā tātou e kite ai

What will we see

1. Ko ngā taura hono o roto, o waenganui hoki i ngā kaimahi me ō tātou whānau he kuru pounamu e hāngai ana i ngā mātāpono o te kaitiakitanga me te manaakitanga.

Relationships within and between kaimahi and our whānau are mutually respectful and are characterised by our pou value kaitiakitanga and manaakitanga.

2. Ka mārama kehokeho ngā pāpāho ā-kura, ka pūrangiaho hoki ngā karere.

School communications are transparent and messaging is consistent and clear.

3. Whakaraupapatia ai ngā ritenga ako puta noa i te kura.

Coherence in teaching practice across the kura.



Ngā inenga o te angitu

Measures of success

1. Mārama kehokeho nei ngā karere pāpāho a te kura, me te aha, ka kuhu ngāwari noa nei mā te HERO me tā mātou pae tukutuku.

Our communication from the kura is clear, transparent and information is accessed easily on HERO and our website.

2. Mārama rawa atunei te tukanga pūrongo hei tohu i ō te ākongā whanaketanga nā roto i te marautanga.

Clear and transparent reporting system to show student progress through the curriculum.

3. Kia whāi o mātou kaiako ki ngā wānanga aronui ki ngā taunaki tūturu, ki ngā ritenga urupare ahurea hoki hei whakawhanake i ngā tamariki katoa i ngā pūkenga ako (te pānui, te tuhituhi, me te pāngarau)

Our kaiako engage in learning talks that focus on evidence-based, culturally responsive practice that lift all tamariki progress in the foundational learning areas (reading, writing and maths).



Ngā poutama whāinga rautaki

Steps to strategic goal

1. Ka pūrangiaho ngā mahi karere pāpāho a te kura hei whakataua mārika i ngā tamariki hou hei mea e mārama pū ai ki ngā whānau hou te ahurei o te kura (ritenga tiriti ā waka-hourua).

The kura engages with transparent induction for new tamariki so new whānau understand the uniqueness of our kura (Tiriti-based practice and co-governance model).

2. Mahi tahi ai ngā kaiako me ngā kaiāwhina hei whakatutuki i ngā hiahia o ngā ākongā.

Kaiako and kaiāwhina work collaboratively to meet the needs of our learners.

3. Rere arorangi ai ngā pūrongo whanake o ngā ākongā o ia wāhanga ā-kura mā te whānau, ā, ka tohaina auautia puta noa i te kura.

Real time reporting on student progress is shared consistently across the school with whānau each term.

4. He mea whakahāngai tonu ngā ritenga ako ki ngā raraunga aromatawai, otirā ka kaupapa katoatia i ngā heipū rautaki hei tāhuhu.

Teaching practice is informed by regular assessment data and underpinned by our overarching strategic targets.



Ngā hononga

Links

Ture Mātauranag whakangungu hoki 2020 Kia kauawhi, kia whakatutuki hoki te kura i ngā hiahia huhua o ngā ākongā.

Education and Training Act 2020: The school is inclusive of, and caters for students with differing needs.

NELPS

Whāinga 3 - Kia kounga tonu te ako me te arataki: Mā te kounga tonu o te ako me te arataki e rito hou (pito mata) ai ki ngā ākongā me ō rātou whānau.

Objective 3 - Quality teaching and leadership: Quality teaching and leadership make the difference for learners and their whanau.

Ngā take mātāmua

Priorities

1,2,3,4,5,6

Ka Hikitia Te Tangata

X Te Ao Tūroa

Physical Environment

Hei whakahaumako i te tūmahi me te āhua o te taiao ā kura, kia rarata ai kia toitoi manawa ai kia ngākaunui ai tātou ki te ako.

To enhance the functionality and appearance of our school's physical environment, so that we feel welcomed, connected, proud and inspired to learn.



Tā tātou e kite ai

What will we see

- Kia oti te whakamahere matua:** Kia taurua te mahi whakamahere matua me te mahi taiao ā-kura i ōna āhuratanga (Te Ngahere, Te Māra Kai, Te Māra Angaanga, Te Pārae)
Completion of Master Planning: ensure the master planning is working with the school natural environment and features (Ngahere, Mara Kai, Shell Garden, Meadow)..
- He mahere toiroa hei whakahaumanu, hei whakahaumako ake hoki i te ngahere me onā pūreirei matomato puta noa i te kura.**
A long-term sustainable plan to restore and revitalised the Ngāhere and other greenspaces around the kura.
- He pūnaha matawhānui ā-kura e toiora ai o roto, o waho hoki hei wāhi ako (kia mimiti te parapara, kia whai mahere whakahaere mō te paekura).**
School-wide systems to maintain a clean indoor and outdoor learning environments (reduce litter, management plan for lost property).



Ngā inenga o te angitu

Measures of success

- E whai wāhi ana ki te kaupapa mahere matua te: Te toitūtanga o te ngahere, ngā ara taiāwhio o te kura kia uru mai ai, te mahere toiora hoki mō waho**
The master planning project includes: Ngahere sustainability, access to the kura from surrounding streets, outdoor maintenance planning.
- Ko tō tātou taiao he wāhi akoako hei tiaki mā ngā kaimahi, mā ngā tamariki me ngā whānau.**
Our environment and learning spaces are looked after by kaimahi, tamariki and whānau.
- Ko te ako i roto i te akomanga ka whai huanga i ngā wāhi matomato papa pounamu mārika.**
Learning in classrooms take advantage of our unique greenspaces.
- Noho pakiaka ai ngā ritenga o te toitūtanga taiao i te kura: mimiti noa ai ngā taonga ngaro, ngā wāhi mahinga ā-kura hoki, pēnei i te puna kaukau, i ngā wahi matomato ka tiakina paitia, ka tipitipia tonutia hoki.**
Sustainable practices are embedded in the school: reduction in the amount of lost property, school facilities, like the pool, are well-maintained, greenspaces are weeded and tidy.



Ngā poutama whāinga rautaki

Steps to strategic goal

- Kia ea tonu i te taiao ngā hiahia ako o ngā ākonga kia ai hei wāhi aotūroa nei.**
The physical environment meets the needs of our learners and utilises the natural spaces.
- Whakamahi ai ngā kaiako me ngā kaiāwhina i ngā wāhi o waho hei wāhi taunaki ako noa.**
Kaiako and kaiawhina use our outdoor spaces as additional learning areas.
- Ko tō tātou ngahere, ō tātou wāhi matomato, ō tātou wāhi papa ā-rēhia, tō tātou puna kaukau me ngā wāhi akoako ka tiakina tonutia kia mā ai, kia haumarua ai hoki.**
Our Ngahere, greenspaces, court areas, pool and indoor learning environments are well-maintained, clean and safe.
- Kia whakaū tonu noa i te taura hono ki a Ngāti Whātua Ōrākei ina tango māhuri rākau mō ngā wāhi matomato (arā, he rito hou, he ākonga hou).**
Continue to strengthen to relationship with Ngāti Whātua Ōrākei when sourcing plants and trees for the kura greenspaces (e.g. plants for new students).



Ngā hononga

Links

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Education and Training Act 2020: The school is inclusive of, and caters for students with differing needs.

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Whāinga 3 - Kia kounga tonu te ako me te arataki: Mā te kounga tonu o te ako me te arataki e rito hou (pito mata) ai ki ngā ākonga me ō rātou whānau.

Objective 3 - Quality teaching and leadership: Quality teaching and leadership make the difference for learners and their whanau.

Ngā take mātāmua

Priorities

1,2,3,4,5,6

Ka Hikitia Te Tangata

This strategic plan gives effect to Te Māiaho Curriculum Document.



TE URU KARAKA
NEWTON
Central School

Kōrero mai

Contact us

Bryan Rehutai

Tumuaki (Principal)

tumuaki@newton.school.nz

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