Minutes Newton Central School Board Hui

Tuesday 9 April 2024

Newton Central School

Apologies: Margs, Fa'manu

Attendance: Ian, Moa, Chris, Manu, Trudi, Bryan, Elizabeth

Presenters: Christine (Finance committee)

Presiding Member: lan

| Start Time: 6.45pm | Led by: | Discussion: | Action/who: |
|---|-----------|---|--|
| Karakia: | | | Motions To be Approved: |
| 1. Administration (20 min) | Co-Chairs | | IT IS APPROVED: 1.1. The Board approves the minutes |
| 1.1 Minutes from la meeting are a crecord | | 1.1 Approval of 20 February 2024 minutes1.2 N/A – Bryan to arrange | of the February 2024 hui. 1.6 The Board acknowledges their awareness of the Code of |
| 1.2 Signing of hard of last minutes | Ісору | signing of the hardcopy minutes by Margs. | Conduct and the implications for Board members as individuals in the community. |
| 1.3 Matters arising minutes. | from | 1.3 No matters arising from minutes. | |
| 1.4 Declaration of Interests | | 1.4 No declaration of interests | S. |
| 1.5 Review and sig Code of Condu Board Member | ict for | 1.5 All members have reviewe the Code of Conduct. To arrange for Margs and | ed |
| 1.6 Review Board delegations an roles | d | Fa'amanu to sign hard cop of the Code of Conduct ne Board meeting. | (VE) |
| 1.7 Board work pla | n | 1.6 Discussion of Board positions, subcommittees and relevant delegations is deferred until July Board meeting. | S |
| | | There is agreement to pick this up once the new board member has been elected Prior to the Board meeting discussion, intention is to organise a workshop day the state of the | d - |
| | | ensure appropriate governance policies, board focus and objections and of governance approach are incorporated into the way board works and the | d co- |
| | | appropriate roles. Plan to organise a workshop day/evening during June | |

| | (after election of a new member; before their first board meeting). 1.7 To pick this up again next hui. As above, the workshop day will assist with the Board Work plan and focus for each period during the year. | |
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| 2. Strategic | IT IS APPROVED: | I |
| Discussions (1 hour) | | I |
| 2.1 Property report | 2.1 Property report incorporated into the Tumuaki report. Overview of recent 2.3 The Board accepts the 'Cellphones and Other Personal Digital Devices Policy' and the | l |
| 2.2 Health and safety report and update | improvements and the Board had a walk around the school 'Curriculum and Student Achievement Policy'. | I |
| 2.3 Policies for phones and 1 hour a day (reading; writing; | to see the recent health and safety R&M along with other key property items. | I |
| maths) | 2.2 Health and Safety update – | I |
| 2.4 Reporting back to the community and Te Puāwaitanga Board presence in the community | included in the Tumuaki report. No further queries. Discussion around H&S reporting should be kept as a standard agenda item. | |
| 2.5 Process for Board members when a | 2.3 Phone and 1-hour-a-day policies | |
| parent reaches out with a concern / | Cellphones aren't an issue for the school. Curriculum (1 hour | |
| complaint | a day) is already being done across the school. | |
| 2.6 Board member election process update | 2.4 Consideration of how the Board reports back to the community / How should Te | |
| 2.7 School name change | Puāwaitanga Board members | i |

update

In committee 7.56pm Out committee 8.04pm

should report back to their whānau? / how is the Board present in the community? Propose to standardise some processes around this?

Is there a way that we can be more transparent – with the new website, we can publish the board minutes.

Propose to publish a summary, including key discussions, key decisions etc in a pānui after each board meeting.

Chairs to draft and circulate to the board before its published.

2.5 Process for Board members when a parent reaches out with a concern or complaint.

School docs policies are important – if someone comes to us with a concern / complaint from the community, there should be consistency around how concerns are dealt with. The appropriate process for that is to direct them to school docs and the relevant documented process on how to submit a complaint; talk to Bryan etc. School Docs should be the standard process for this. Documentation is important to allow the proper processes to take place.

- 2.6 Board member election process update
 Election nominations close this Friday 12th April. On 19th April voting papers will be provided by email. On 23rd May the voting count will be taken and we will receive the result.
- 2.7 School name change update Co-chairs need to write a

| 3. Strategic Decisions (20 minutes) | | II IS AFFROVED. |
|-------------------------------------|--|-----------------|
| | | IT IS APPROVED: |
| | | |
| | | |
| | to reflect how the kids are learning in Māori medium and Te Puawaitanga. | |
| | year. The current reporting system is not fit for purpose, so this will be a positive shift. Our reporting will also be tailored | |
| | reporting against key competencies. Reporting frequency will also change from each term to twice a | |
| | Reporting on student's learning progress is going to change. The shift will be to reporting on how kids are performing rather than | |
| | heath and safety; property and phones/1 hour a day policy documented above. | |
| | has been undertaken to warrant the name change. 2.8 Principal's report – relevant | |
| | Ministry representative will then meet with the Tumuaki to ensure enough consultation | |
| | advise the Ministry that we want to change the name; A | |
| | letter to start the process – the purpose of the letter is to | |

| | B : : !/A | 0.4.1.11 | O A The Decad decides well-till |
|---|-------------------------|---|---|
| 3.1 Funding of an additional mainstream kaiawhina | Principal/Co- chairs | 3.1 In November 2023 it was discovered that we did not have the budget in Te Puawaitanga to fund an additional kaiawhina. As a result, the recruitment process at that time was ceased and there has been no additional kaiawhina since then. It is believed that teachers should have enough support and focus should be on how we structure the learning and support teachers through the ways we think about and approach learning, including support from other teachers. We are now restructuring the way the teacher aides are working and drawing on teachers' strengths. There needs to be understanding that we will need to juggle learning needs across Te Puawaitanga, e.g. 1x TA doing literacy; statistics; numeracy interventions across the Kura; 1x doing support in class. High needs students do have support required and the school receives some funding for those kaiawhina. There is one student that still requires some support and the school is working through funding options in order to secure that support. | 3.1 The Board decides not to hire an additional kaiawhina given budget deficit and prioritises growing teachers' capacity to meet their students' need. |
| 4. Financial | | | IT IS APPROVED: |
| (20 mins) | | AA Dark EVOA burdensk | 4.1 The board approves the FY24 budget even though it indicates a |
| 4.1 Draft FY24 budget | | 4.1 Draft FY24 budget Discussed the deficit budget. | large deficit because it will not put the school's finances at risk before a |
| 4.2 April financial report | | Finance committee will include | future strategy can be implemented. |
| 4.3 Confirmation of approval to send the | | some suggestions to help save / generate funds, e.g. grant | 4.2 The board receives the April financial report. |
| 2023 annual report | | 3 | |

4.3 The board confirms their approval to the auditors applications; fundraising; of the 2023 annual report being sent donations etc to the auditors. Financial report re fundraising options should be available midyear. Suggest a confidential meeting is held when the report is available to make decisions regarding any funding strategies and possible implications, e.g. class sizes. The deficit in FY24 will not put the school's finances at risk given the current reserves. However, focus will be needed as to how to operate in the future so the school doesn't continue to run at a deficit and use up reserves. Governance PD of c.\$5k discussed – whether the budget will extend to enable board members to undertake some PD/training etc. Currently, c.\$3k in the budget for PD type training. The other things that make up the \$10k are board fees; meetings etc. The board agrees that c.\$3k seems appropriate given much of the NZSTA training is funded and that should be sufficient funds to bring in any specialist consultants required to upskill in certain areas Could the budget include funds to pay for board secretary? What part of the role are we trying to outsource? The secretary role is valuable for a board member, however could limit their capacity to contribute in meetings. As an alternative to funding an independent secretary, could we record / transcribe the meetings?

e.g. transcription tool to record the minutes and enable the secretary

to be fully present in the discussion, then document the minutes following the meeting.

Alternatively, is there someone who would like board exposure / a 'friend of the school' who would

| | be interested in taking minutes etc? | |
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| | It is agreed that at this time we will not look to include funding to pay a separate secretary and instead explore other options as noted above. | |
| | It is suggested that a tenure is put in place for Board roles, so that they are circulated around the board. We should formalise that – roles; portfolios; terms for them. Perhaps first hui of every year. | |
| | 4.2 April financial report – shows that donations are low. Otherwise not much of note. | |
| 4 Other Business | - | |
| o N/A | | |
| 5 Agenda Items for Next Meeting | ACTION: Decide on a planning day in June (following election of the new board member). There is no board meeting in June (so between the May and July board meetings) — cover workplan; roles and responsibilities; rehang of docs etc. Conflicts register — secretary to circulate and update. | |
| AOB | | |
| Mhakamutu | | |
| Whakamutunga: Time finished: 8.30pm | | |
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| Note 1: Correspondence Lis | ted Below | |

Inward Correspondence:

- Board Code of Conduct
- 2024 Annual Work Plan
- Tumuaki Report
- Draft FY24 Budget
- April Financial Report

Outward Correspondence:

| I certify that these minutes were approved as a true and | d correct record of the | Board of Trustees me | eting of |
|--|-------------------------|----------------------|----------|
| Newton Central School, [dated X May 2024] | | | |
| Signature / Name | alath | | |

Co-chair 1.11 Date: 14 - 5 - 24