

# Newton Central School

## History of Maori Education

### 1993 - 2006



	<b>History of Maori Education</b>	<b>Teaching &amp; Learning</b>	<b>School Wide</b>
<b>1993</b>	Bilingual Unit Commenced and crashed - lack of staffing & knowledge of teaching strategies.	Teacher employed to lead this development. However, it did not work out and the teacher left part way through the year. Kaupapa on hold.	Board of Trustees and Management make a commitment as a response to community request for the establishment of a Bilingual Unit.
<b>1994</b>	Bilingual Unit restarted Hoana Pearson – Kaiako commenced with 15 tamariki grew to 25 by year end; levels 1-6. Named: Te Whanau Whakarongo Rua.	Maori Senior Teacher appointed: Hoana Pearson  Intensive development of Maori resource base	
<b>1995</b>	Bilingual Unit extends to 2 classes – grows to 46 tamariki Year levels 1-6	2 Maori staff employed; Hoana Pearson & Chanella Leef	
<b>1996</b>	Bilingual unit classes operate under 2 different methodologies: 1 bilingual teacher utilizing both Maori & English, 1 immersion – teacher speaking only Maori & instructing fluent speakers of Maori in literacy Maori. Desire for immersion class increases.	Maori School Wide leadership -Hoana appointed Assistant Principal.  2 Maori teaching staff and a Kai ārahi i te reo employed	
<b>1997</b>	Te Whanau Rumaki & Uru Karaka is born. Established in Room 13 Hoana Pearson kaiako, Mere Prime Kai arahi i te reo. Commenced with 15 tamariki increased to 22 by year end and Te Whanau Whakarongo Rua – Bilingual Unit continues in rooms 9 & 10 – demand declines and roll drops.	Hoana appointed as Deputy Principal School wide Maori Language Programme implemented.  Total Maori Staff: including kai arahi i te reo – 3  Hoana Acting Principal Permanent Appointment September	
<b>1998</b>	Roll Growth continues in Rumaki unit. Hoana steps out to take up Acting Principal Position. Employment of Quality Relieving teachers is problematic. Hoana appointed as Permanent Principal. Te Whanau Whakarongo Rua roll continues to decline.		Maori Principal, Senior teacher, Kai ārahi i Te Reo, 2 mainstream teaching staff and a teacher aide.

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<b>1999</b>	Tamsin Hanly appointed as Relieving Kaiako. Roll grows to 29. Year levels 1-6. Physical location changed to room 9 & 10 alongside Te Whanau Whakarongo Rua. Te Whanau Whakarongo Rua disbands.	Maori Staffing increases: <ul style="list-style-type: none"> <li>- Principal</li> <li>- 2 Teachers</li> <li>- Kai arahi I Te Reo</li> <li>- Teacher Aide</li> </ul>	Conflict arises.  Board of Trustee, Management and Whānau agree to resolution. Commitment to review policy, process and procedures to assist in avoiding conflict
<b>2000</b>	Te Whanau Rumaki o Te Uru Karaka grows to 33. Ana Pipi appointed.		Board of Trustees and staff undertake Treaty of Waitangi training.  Partnership process negotiated. Treaty of Waitangi Policy reviewed.  Te Whao Urutaki – Maori Education Committee established.  Maori enrolment at Newton increases
<b>2000 - 2001</b>	Tamsin & Ana Kaiako roll and demand increase. Roll grows to 42. Ana resigns for other employment option – University of Auckland.	Increased demand for immersion and bilingual education. Demand exceeds resources. Some wanting Maori education / language do not meet entry criteria to Te Whānau Rumaki o Te Uru Karaka – want to enrol at Newton in the hope of extending kaupapa.	Maori are the largest single population group at NCS - 39%
<b>2002 - 2004</b>	Patsy Rapira appointed. Tamsin & Patsy Kaiako Roll sustained at 40. Demand continues. Patsy resigns. Creative option to sustain needs.	Mainstream Maori Language Programme implemented – 3 hours per week for Maori & non Maori in mainstream classes.  2003: Board of Trustees and Management commit to the establishment of a Bilingual / Bicultural class in 2005.  Call for enrolments from existing school community	January 2004 – Ministry of Education staffs immersion programmes at a ratio of 1:20 – saving to the school of approx. \$20,000. Maori roll @ 39% Maori Staff: Principal, 4 teaching staff, kaiāwhina  Consultation on establishment of Bilingual Unit & Progress and achievement of Maori at NCS – Hui 11. June 04
<b>2005</b>	Immersion demand continues – Tamsin Hanly continues as team leader Maori Education & <b>Anaru Martin</b> is employed to teach Years 1 -3. Tamsin Hanly on professional development leave – Whakapiki I te reo Pangarau – Marjorie Mackie –	Students achieve 1 of 3 finalist places in 'Computer in Schools Excellence Awards' – Ruth Lemon main driver Tamsin graduates Whakapiki I te reo	ERO commends school for Maori achievement. Challenged ERO to think outside the square and to not always look through their lens and interpret through their view.

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<b>2005</b>	<p>Relieves – terms 1 &amp; 2</p> <p><b>Bilingual – Level 2 immersion class commences.</b> <u>Jessica Rutherford</u> appointed as teacher. Successful start and celebratory end to year</p> <p>Hoana Pearson – Principal – Inaugural recipient of Te Akatea Maori Principal Association research Grant</p> <p><b>Extending High Standards In School selection process</b></p>	<p>Pangarau Course. Roll sustained at 34 – 36</p> <p>Rumaki students English transition programme and children's assessment results celebrated as being equal to or better than mainstream</p> <p>Commencing roll 15 grows to 21 and demand increases. Diverse enrolments growing interest from wider community and non Maori.</p> <p>Newton Central to provide leadership in developing models of effective community, teaching and learning across cluster of school</p>	<p>BOT begins discussion around a bilingual / bicultural school.</p> <p>BOT agrees to establishment of further level 2 bilingual class. Community consultation process in place. Sufficient demand identifies need.</p> <p>Appointment process undertaken.</p> <p>Research project re <b>Governance Partnership in Mainstream Schools</b></p> <p>Ministry of Education acknowledges NCS potential for providing leadership in bilingual and immersion education. Invited to submit full proposal</p>
<b>2006</b>	<p><b>Bilingual – Level 2 - Year 4 – 6 immersion class commences.</b> <u>Paul Reeder</u> appointed as Kaiako. Commencing role 15 includes most from within the existing school community both Maori and non Maori.</p> <p><u>Jessica Rutherford</u> continues as level 2 teacher Years 1 - 3</p> <p><u>Tamsin and Anaru</u> continue as teachers in Rumaki – level 1 immersion roll commences at 30 grows to 36 at June06 – enrolments continue.</p> <p><u>Ruth Lemon</u> continues work as Kai Awhina and expert in all things ICT</p>	<p>Combined bilingual enrolments 36 (capacity 40) Growth continues</p> <p>Tamsin enrolled in Master of Education programme.</p> <p>Gifted child identified as 1 of 3 in school to participate in cluster schools Gifted Education programme;</p> <p>Tamariki enter Website design competition and Auckland University Science competition</p> <p>Ruth completes thesis – submits for marking</p>	<p>BOT supports PD by provision of resources and time for study. BOT &amp; Management support Teacher Study Award application for 2007</p> <p>BOT contributes resources in acknowledgement of contribution by Ruth to the unit and to the wider school.</p>

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2006	<p>Mainstream teachers take on a greater emphasis on the kaupapa of integrating te reo Maori in mainstream classrooms</p>	<p>Justin Barlow – mainstream teacher completes Masters Thesis</p> <p>Hoana Pearson enrolls in Master of Education Management Programme – Unitec</p> <p>Consults and supports Maori education initiatives in wider mainstream schools</p> <p>Investigates Ministry of Education initiatives announced in budget – the research and development of key indicators of success for bilingual and immersion programmes in NZ schools.</p> <p>Mainstream classrooms organically integrating te reo across all curriculum areas – evidenced in children’s growing knowledge and confidence in te reo and the physical environment</p>	<p>BOT provides resources to support</p> <p>‘The safest touch in the classroom is the High 5’ – Maori Male Teachers and Touch</p> <p>Part of programme to implement principal personal development plan following participation in Principal’s Planning and Development Centre Oct 2005.</p> <p>Maori staff in school total 4 / 14 classroom teachers; Principal; 3 support staff – in class and administration; Senior Management 2 Maori;</p> <p>Principal discusses mainstream programme of teachers and identifies criteria as meeting level 3 immersion as outlined in NZEI Primary Teachers’ Collective Agreement – agreement to pursue recognition and reward for this. – Supported by MOE Language Level Verifier May 2006.</p> <p>Positive feedback and celebration of the work NCS is undertaking in te reo Maori and the overall engagement and achievement of Maori students.</p> <p>Thinking and reflection around leadership in the pathway to – ‘A bilingual / bicultural mainstream school in NZ’.</p> <p>Principal sabbatical application 2007 -</p>

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	<p>Hui June 18<sup>th</sup> – Celebrating Ourselves and Our Journey – Information and discussion on History of the location of NCS – ‘Te Uru karaka’; Newton Central School; te Whao Urutaki – Governance Partnership and Maori Education and Future strategic Vision</p>		<p>Some direction or discussion about organic development of a bilingual / bicultural school philosophy – the perceptions, impacts, development stages.</p> <p>Whole school celebration of ‘Matariki’ – integrating Maori dimensions and priorities across curriculum.</p>