



**Gifted
Students with Special Needs
Draft Policy 2009.**

Policy Core Principles at Newton Central:

- ❖ All learners are provided with educational opportunities to match their individual learning needs
- ❖ We believe that Gifted are found in every group of our unique school community and within society
- ❖ We strongly believe and employ Maori perspectives & embody this in all aspects of the education of all our students
- ❖ Programmes for gifted are based upon sound research & literature in the field
- ❖ Gifted students are offered a curriculum rich in depth & practice within their class
- ❖ We recognize both performance & potential
- ❖ We acknowledge that gifted students demonstrate exceptionalism in relation to their peers of the same age, culture or circumstances
- ❖ Teachers will develop teaching environments providing for all students social & emotional needs especially those identified as Gifted
- ❖ Professional in-service will occur with ongoing professional development & strong professional leadership
- ❖ Inclusive open nominations
- ❖ Supporting quality teacher education and induction
- ❖ We acknowledge a need for differentiated opportunities in development in: concepts; products; processes; and environment

Gifted Students are identified from both formative and summative forms of assessment as well as teacher nomination. Identification is embedded within a responsive classroom environment & will be ongoing.

**Summative assessment
includes:**

PAT results in Maths
Asttle results
School Wide Screening
Spelling Age -
Vernon
Probe & Star -
Reading Tests

**Formative assessment
includes:**

G.L.O.S.S/NumPa
Maths
Essential List
Teacher identification
& Observation
Probe Reading
assessments

Other indicators include:

Portfolios
Performances
Auditions
Peer nominations
Self/peer assessment
Professional
assessment
Parent, caregiver &
whanau nomination

Children who are gifted in skills outside of the academic areas are also incorporated in this register.

Newton Central School Gifted & Talented Students Policy 2009

Other Key areas for identifying students who are Gifted & Talents or who have Special Abilities

Whaikorero	Leadership	Lateral Thinking	Drama
Manaakitanga	Design technology	Visual Arts	Performing arts
Dance	Music Singing	Te Reo	Music Instrument
	Sports	Knowledge of things Maori	

A provision for Gifted & Talented Students At Newton Central School.

Regular classroom programmes

Individual Education Plans IEP
Individual Programme Plans IPP
Ability grouping
Learning centres
Curriculum compacting
group/independent study
consulting teacher\integrated curriculum
Correspondence School
enrichment
acceleration
flexible
special classes
early entrance
pullout/withdrawal
mentorship
concurrent enrolment
competition
clubs, electives, cluster groups
virtual instruction

Special Programmes

After school programmes
Holiday programmes
Privates tuition'
Clubs, associations'
School networking
One-day-school providers

individual strengths, interests & qualities